



3 Ways to...Share your Findings

Sharing your findings with others is an important step to let members of your community know what you have discovered and help get more people on board! It is also valuable in improving confidence and communication amongst children and young people. Here are three ways learners can present their findings to others in your learning site.

Learning outcomes

- Understand and implement different modes of communication to share ideas, different views and findings to different audiences
- Form a compelling argument using structure, examples, facts and visuals effectively to persuade different audiences
- Understand the importance of working as a team when planning and implementing a nature-based intervention

1 Youth-led tours

Encouraging learners to facilitate a tour around your site is a great way to encourage them to share their own observations, stories and ideas. Split learners into small groups of 3-5 and give them a few minutes to prepare their tour. They may want to consider:

- What have we found or observed in this space? (living / natural, or human-made)
- How do we use this space? How does nature use this space?
- What stories and experiences can we share about this space?
- What is the most important thing people should know about this space?

You could ask each group to look at a different area, so that you build a picture of your whole site overall. You may also want to give each person in the group a different role to guide what they talk about, for example:

Geographer: What area is this? What can be found here? What are the important features of this place? What is it like for nature / people here?

Changemaker: What opportunities are there in this space? What would we like to change?

Storyteller: What stories and experiences can we share? What have we found out about this space? How do we want this space to be in the future?

Why not invite other classes along to your tour to learn more, or other members of your learning community? Facilitating a tour could be a great way to orient new members of your site, or introduce parents and guardians to your spaces. Think about when and how you'd like to run your tour to familiarise more people with your outdoor space!





2 Hold an assembly

Can learners take over an assembly to share what you have found out so far? This could present all of the exploration you have done so far, and get the rest of your school excited about what's coming – creating an opportunity to share ideas and plans.

You will need to consider:

- **Timings** – how long do you have for the assembly? How long will each section take?
- **Roles** – who will say what? Look at the youth-led tour guidance above – can small groups take on a different role in the presentation? Some learners may be comfortable reading aloud or speaking, while others may prefer to sit quietly or hold up work to show the audience.
- What images or visuals can you share? Can you share any of the work you've created so far about your site to tell a story?

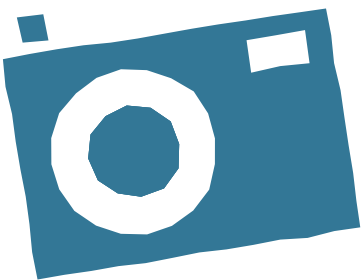
3 Create a news report!

You have found out information, collected data and shared experiences in your outdoor spaces. Why not ask your children and young people to create their own news report of their Nature Park journey and findings? This could be a video, a written report or audio.

Some prompts for learners could include:

- Think of a **catchy headline** for your news report that communicates your story
- What are the **key facts and findings** you want people to know?
- What plans do you have for your space? **What is going to happen next?**
- Can you interview **other young people or staff** to give their perspective in your news story?

After your group have created their news report, how can it be shared? This might be via a school newsletter, website, social media, or sharing in an assembly. Could you work with your school council help communicate your message? Your Nature Park news report could become a regular release, sharing updates as you progress through the programme.





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